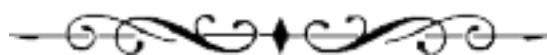


“Bridge Course : A Start-up”



Objectives:

A bridge is built for us to pass over; it is a work of paradigm shift when they join any professional utility, and which should endure. To tackle the challenges that they would similar concept in mind we here at Sahyadri design face during their study, a bridge course is planned. the bridge course every year for the new entrants This has proved to be one of the best ways to familiarize them to the minimizing the difficulties of academics as well as fundamentals of the basic subjects and boost their confidence. Also it is a more comfortable platform for the students to interact.

Programme Outcome:

After completion of the Bridge Course

- The strength of our relationship with the students is our ability to gauge their strengths and weaknesses.
- Orientation Programmes and Bridge courses conducted by the different departments at the beginning of the academic year are an effort on our part to fill-in the chasm that exists between the shared knowledge of students at the entry-level and the course requirements.

About the Programme:

In order to help the First Years at large as part of the Orientation to Tertiary Education, it was decided during the Faculty Meeting at the Department of English to create a suitable Bridge Course Material specific to the needs of the students of 2022 – 2023. The assessment is based on the one-to-one interview with students during admission. Also, the pandemic has caused an imbalance in assessment because of the online and offline modes of education.

On approval by the authorities, the Bridge Course Module was created by faculty. The programme was scheduled between **22nd** and **27th August 2022**. In order to conduct the programme successfully and smoothly, a committee was also constituted as detailed below.

The Committee members were assigned with duties with respect to the programme, details of which have been given in the “Duty List”.



SNo	Name of Faculty	Designation/Position
1	Ms.Lakshmikumari	HOD & Overall Coordinator
2	Ms.Lenora Vieyra	Exit Test Assessment Advisor
3	Ms.N.Mohanapriya	Advisor
4	Dr. Murali	Member
5	Mr. Prithvi Rajkumar	Induction Test Assessment Advisor
6	Mrs. Maria Benita	Materials Coordinator
7	Mr. Dharmendar	Member
8	Ms.K.Gayathri	Member
9	Ms.Abinayadevi	Member
10	Mr. Arvind	Member
11	Mr. Vijayganesh	Member
12	Mrs. Alice PRD	Member
13	Ms.Nivedhitha Ilango	Induction Test Assessment Advisor
14	Mr.Prithivirajan	Exit Test Assessment Advisor
15	Dr. Leethiyal Nancy Crocker	Member



Based on the decision taken in the meeting conducted by the HOD, the committee suggested to choose the following topics

Total Periods : 45 Periods
Theory : 30 Periods
Practical : 15 Periods

Aim :

To bridge the gap in English between higher secondary level and college level.

Objective :

- Helps students to familiarize the skills in LSRW
- Promotes autonomy to think and perform in second language
- Develops confidence in second language proficiency

Course Outcomes :

- Students will be able to be proficient in English communication at workplace
- Students will be confident in presentation skills and promote autonomy to think and perform in second language

Overview of Syllabus :

Theory	Topic	No. of Periods	Practical	Topic	No. of Periods
	Grammar	8		Reading Skill	5
	Vocabulary	7		Speaking Skill	5
	Reading	7		Listening Skill	5
	Writing Skill	8		-	
	Total	30		Total	15

THEORY :**1. Grammar**

- 1.1 Basics of parts of speech and sentence formation
- 1.2 Rules and Fundamentals of Verbs
- 1.3 Tenses, Tense Forms and Application of Tenses
- 1.4 Nouns, Pronouns, Concord – Subject-Verb agreement
- 1.5 Speeches –Direct and Indirect
- 1.6 Voices

**2. Vocabulary**

- 2.1 Synonyms, Antonyms, Homonyms
- 2.2 One-word substitutes
- 2.3 Choice of Words
- 2.4 Technical/General words
- 2.5 Domain specific vocabulary

3. Reading

- 3.1 Reading and its types
- 3.2 Skimming
- 3.3 Scanning
- 3.4 Intensive and Extensive reading
- 3.5 Reading images, colours, etc. and infer meaning

4. Writing Skill

- 4.1 Writing error free sentences
- 4.2 Describing a place, person, etc.
- 4.3 Report/Letter Writing
- 4.4 Resume/ Job letter writing
- 4.5 Summary writing

PRACTICAL :**1. Reading Skill**

- 1.1 Newspaper Reading
- 1.2 Story Reading
- 1.3 Reading on a topic and note making
- 1.4 Reading pictures/images and describing
- 1.5 Reading comprehension

2. Speaking Skill

- 2.1 Self-Introduction/Introducing others
- 2.2 Giving a small talk
- 2.3 Role Play
- 2.4 Describing a person, place, etc.

3. Listening

- 3.1 Listening to a story and retelling
- 3.2 Listening to a lecture and note making
- 3.3 Listening and responding orally
- 3.4 Listening to questions and answering

N.B. : Language Laboratory will be used for Speaking and Listening practical classes

Google Drive Link for Induction Test :

Induction test:

https://docs.google.com/forms/d/e/1FAIpQLSeV-qHm5Wp97HDx-B0SGhzGWtaylNLno8Tb4UkLz4lkb6t3rw/viewform?usp=sf_link

Exit Test:

<https://forms.gle/gPAdkWmsvmr2p9Nh7>

Report on the Programme:

An Induction Test was conducted prior to commencing the Bridge Course. The test was administered to the students one day before the program via GoogleForms. A Total of 565 students took the test. The test module consisted of 20 questions – all of different level, specifications and different components of LSRW – Listening, Speaking Reading and Writing. The levels were easy to moderate. Any student of English from both non-English and English medium would be able to take up the assessment. The students scored between 1 to 20.

The pie chart of the Induction test is assessed by the faculty and is attached at the end. The program was conducted on the specified dates. The faculty conducted the event online. The GoogleMeet links are provided with for documentation.

The Exit Test was administered after the fourth day program. The students were given sufficient time to complete. A total of 640 students attended the program. There were a total of 20 questions. The questions were moderate – neither too easy nor too difficult. The test again was via googleforms. The test results are attached herewith for documentation. The students scored between 2 to 20 with many students between 10 to 20.

Students Feedback:

Induction Test Feedback

18% students the questions were difficult while 82% told the questions were easy.

62% felt the design was precise

60% commended the test module

76% appreciated the test as effective

Exit Test Feedback

72% students the Bridge course was relevant and useful

62% students told the course material was understandable

61% students told the course content and method of delivery was appropriate

62% students told the test was difficult while 65% told it was easy.

55% students told they were satisfied with their performance in the Exit Test.

98.5 % of students said they benefited out of the program.

The above statistical analysis showed the effectiveness of the course and the honesty of the students to identify their strengths and areas for improvement which is the first step towards learning. As the Covid impacted lives in many unseen ways, language acquisition also underwent a sea change. But the Bridge Course has impacted students to better learning.

**Convenor****HOD[English]**